

Password CPD **Unlocking Multilingual Learner Potential: Language Aware Schools** **Saturday June 14th 2025**

Venue: King Henry VIII International School, Malaysia

Programme

09.30 – 10.00 **Registration and Welcome**

10.00 – 11.00 **‘Language-aware’ schools: marketing, admissions and recruitment in the international school setting**

Our opening session focusses on making your school ‘language aware’ from the first interaction with international parents and their children. We will examine how schools present any language requirements they set in marketing materials and websites, and explore international standards, such as the CEFR, for describing language proficiency. By the end of the session, you will be equipped to review your school’s communications through the lens of international families and identify ways to foster greater engagement and community support from them.

11.00 – 11.15 **Mid-morning break**

11.15 – 12.15 **‘Language-aware’ schools: monitoring progress and attainment in the international school setting – principles and practice**

Understanding where multilingual learners are in their English language journey is essential to supporting their academic and social success—and has a whole-school impact. Yet finding appropriate assessment tools for linguistically diverse learners is challenging; many standardised tools are based on monolingual norms and can misrepresent ability. This session explores how ethical, purposeful assessment supports both individual progress and whole-school improvement. We’ll guide you through evaluating your current practices and highlight the power of aggregated data for teaching and learning.

12.15 – 13.15 **Lunch**

13.15 – 14.45 **‘Language-aware’ pedagogy: understanding multilingual learners – what affects success?**

Many multilingual learners appear fluent in conversation but struggle with academic tasks in English. This session demystifies the crucial difference between social and academic language, providing practical classroom strategies to implement across the school which will help bridge this gap. Experience activities that reveal the cognitive

demands placed on language learners who are simultaneously learning new subject content, whilst learning the language of the school. We will then turn to approaches that support the development of academic language across the curriculum, expanding on this in the final session of the day.

14.45 – 15.00

Mid-afternoon break

15.00 – 16.30

‘Language-aware’ pedagogy: strategies and tools for supporting multilingual learners

This session is packed with practical strategies for developing academic literacy and scaffolding learning for students using English as an additional language. Moving from word, to sentence and text level, participants will engage in activities to analyse and adapt language, pre-teach vocabulary, and develop and understanding of how to build subject-specific language skills through carefully sequenced teaching and learning cycles. By the end, educators will have actionable approaches to enhance language development and student outcomes across the curriculum.

16.30

Close and Departures