

Password CPD **Unlocking Multilingual Learner Potential** **– Language Aware Schools** **4th December 2024**

Venue: King's Ely School, the lecture theatre, Old Palace, CB7 4DH

Getting there: the venue is easily accessible by public transport or there is ample public car parking (free) in close proximity at either Barton Road CB7 4HZ or at St Mary's Street CB7 4ES. From Barton Road, walk up The Gallery to the front of the cathedral. With the Cathedral entrance behind you, the Old Palace public entrance is on your left hand side (5 mins walk). Or from St Mary's Street, head towards the cathedral, where the Old Palace building entrance will be, to the right hand side looking at the cathedral.

09.30 – 10.00 Registration and Welcome (coffees/teas, pastries and fruit)

10.00 – 11.30 Becoming a 'language-aware' school: challenges and opportunities

Have you ever wondered why some international students make swift progress in learning English and others seem to struggle or plateau? Across these two sessions, participants will gain an understanding of individual differences in language acquisition and the challenges and opportunities in learning through a second language. In this first session we will explore what the research shows on educating students with English as an additional language. We will look at areas of challenge and how they can impact learning and outcomes, and how this knowledge enables teachers to better understand the trajectories of international students.

11.30 – 11.45 Mid-morning break (coffees/teas/biscuits)

11.45 – 13.15 Becoming a 'language-aware' school: strategies for success

The second session will take us from the theoretical into the practical, as we explore approaches and strategies that provide optimum support for language and content learning. We will touch on content learning, literacy development, and key areas to consider in assessment, using your own context and students to consider thoughtful adaptations to how your school works with your bi/multilingual international or local students.

13.15 – 14.00 **Networking lunch** (light buffet)

14.00 – 14.50 **Becoming a 'language-aware' school: marketing, admissions and international pupil recruitment**

This session aims to ensure your school is 'language aware' from the first interaction international parents and their children have with your marketing and admissions teams. We will examine how schools describe language requirements on their websites and promotional materials. Next, we'll explore the challenges of using age-based standardised tests with learners for whom English is an additional language and the importance of using internationally recognised standards of language proficiency. We will connect CEFR descriptor levels with school communications while comparing them to the daily challenges international pupils face. The session will leave you better equipped to (re)evaluate your school's documentation from the perspective of international parents and understand the institutional language support your international learners need to thrive.

Or

WoLLoW: World of Languages and Languages of the World

In this session, Abbie Dean and John Cloughton, the co-founders of WoLLoW introduce this languages programme for KS2 and KS3. Abbie will run a demo lesson, showing how the free materials she has created aim not to teach a language, but about languages, how they work, where they come from, why they are similar and different and how they relate to other subjects and many other issues. The WoLLoW course aims to give a voice to the rich language knowledge of all our pupils.

14.50 – 15.00 **Mid-afternoon break** (*coffees/teas/biscuits*)

15.00 – 16.00 **Think, Pair, Share/Q&A time with feedback**

Responding to feedback on previous CPD days, this session aims to give everyone to digest the content of the day, discuss ideas they have heard, ideas they have had or ideas their school is already implementing which they would like to share. If you have already spent time with Eowyn at a previous session, you may have detailed questions you want to follow up on or some specific guidance or advice on next steps in your 'language aware' journey.

16.00 **Close**